

## Special Assessment and Milestone Mapping

### Special Assessment 6

#### **Title: Development and Modification of an Individual Learning Plan**

**Description:** This special assessment is to be utilized when a trainee demonstrates creation or modification of an individual learning plan. The ACGME common program requirements specify trainees must develop and periodically modify individual learning plans. The plan is based on clinical competency committee evaluations, milestone progress, and multi-source feedback including test scores. Review of the plan must take place with a faculty member, faculty mentor, or program director. For example, this assessment may occur during annual or semi-annual evaluations by a program director.

This special assessment is to be used by a faculty member, mentor, or program director when they review an individualized learning plan with a trainee. Evaluation of this assessment falls under the domain of Problem Based Learning and Improvement (PBLI). The assessment options for each behavior will be: "No Opportunity to Demonstrate", "Failed to Demonstrate", and "Successfully Demonstrated." The specific behaviors and corresponding milestones are as follows – **note: the same milestone may be awarded in more than one demonstrated behavior:**

#### **1. Foundational activities to create and modify an individual learning plan**

- **Reviews multi-source feedback and other assessments with a faculty member**
  - PBLI2-L4-3 – reviews multi-source feedback to improve practice
- **Develops a learning plan**
  - PBLI3-L1-3 – Develops a learning plan
- **Completes learning activities called for in the learning plan**
  - PBLI3-L1-1 – Completes assigned reading and learning activities
  - PBLI3-L1-2 – Uses clinical opportunities to self-direct learning
  - PBLI3-L2-1 – Reviews the literature relevant to clinical practice
  - PBLI3-L3-1 – Differentiates evidence-based from non-evidence-based resources
  - PBLI3-L3-2 – Incorporates evidence-based medicine into patient management
- **Reviews performance against their learning plan and modifies the plan**
  - PBLI3-L1-2 – Uses clinical opportunities to self-direct learning
  - PBLI3-L2-2 – Periodically modifies learning plan
  - PBLI3-L3-2 – Incorporates experience from subspecialty rotations to modify learning plan
  - PBLI3-L4-2 – Takes responsibility for directing lifelong learning
  - PBLI3-L5-1 – Refines practice based on evolving evidence
  - PBLI3-L5-2 – Analyzes clinical practice to focus lifelong learning