

Special Assessment and Milestone Mapping

Special Assessment 5

Title: Crisis Management

Description: This special assessment is to be utilized when a trainee has the opportunity to manage or participate in the management of a crisis in a real or simulated environment. Examples of a crisis include but are not limited to managing severe local anesthetic systemic toxicity, a crashing cesarean section or craniotomy, emergency return to cardiopulmonary bypass, severely decompensating patient in the ICU, caring for a severely injured polytrauma patient, or running a code.

This assessment should be used any time a trainee has the opportunity to demonstrate behaviors in the domain of Practice-based Learning and Improvement (PBLI) and Interpersonal and Communication Skills (IC) when managing a real or simulated crisis. The assessment options for each behavior will be "No Opportunity to Demonstrate", "Failed to Demonstrate", and "Successfully Demonstrated." The specific behaviors and corresponding milestones are as follows – **note: the same milestone may be awarded in more than one demonstrated behavior:**

1. Crisis management

- **Effectively acts as a team member during a crisis**
 - IC2-L3-1 – Adapts communication to a crisis
 - IC2-L4-1 – Effectively communicates in a crisis
 - IC3-L1-1 – Functions effectively as a team member
 - P3-L2-1 – Acts as a reliable team member
- **Effectively communicates as a leader during a crisis**
 - IC2-L3-1 – Adapts communication to a crisis
 - IC2-L4-1 – Effectively communicates in a crisis
 - SBP2-L4-1 – Applies advanced team techniques to enhance patient safety (e.g. assertive communication)
 - IC2-L1-1 – Communicates effectively and with respect for the skills and contributions of the healthcare team
 - SBP1-L1-1 - Participates in team-based actions designed to enhance patient safety, (e.g., briefings, closed-loop communication)
- **Effectively leads a team during a crisis**
 - IC3-L1-1 – Recognizes and respects the expertise of other members of the team
 - IC3-L3-1 – Coordinates team-based care
 - IC3-L4-1 – Demonstrates leadership skills
 - IC3-L5-1 – Effectively contributes to team-based decision making
 - IC3-L5-2 – Provides leadership in team-based care
 - SBP1-L5-1 – Effectively coordinates multiple patient care activities