

Special Assessment and Milestone Mapping

Special Assessment 4

Title: Teaching Others

Description: This special assessment is to be utilized when a trainee has the opportunity to teach others in formal or informal circumstances under direct observation of a faculty member. Examples include but are not limited to teaching patients, in-room teaching of medical students, conducting a formal didactic session for medical students, residents, or other healthcare providers, and presenting at a regional or national conference.

This assessment should be used any time a trainee has the opportunity to demonstrate behaviors in the domain of Practice-based Learning and Improvement (PBLI) and Interpersonal and Communication Skills (IC) when teaching. The assessment options for each behavior will be: "No Opportunity to Demonstrate", "Failed to Demonstrate", and "Successfully Demonstrated." The specific behaviors and corresponding milestones are as follows – **note: the same milestone may be awarded in more than one demonstrated behavior:**

1. Teaching Healthcare professionals

- **Effectively teaches basic anesthesia concepts and anesthetic plans to other healthcare professionals**
 - PBLI4-L2-2 – Effectively teaches basic anesthesia concepts to students and other health care professionals
 - PBLI4-L3-2 – Effectively teaches concepts to students and other residents
 - IC2-L1-1 - Communicates effectively and with respect for the skills and contributions of other members of the health care team
 - IC3-L1-1-Recognizes and respects the expertise of other members of the health care team
- **Effectively teaches advanced anesthesia concepts and anesthetic plans to other healthcare professionals**
 - PBLI4-L4-2 – Effectively teaches advanced concepts to students, residents or other health professionals
 - IC2-L1-1 - Communicates effectively and with respect for the skills and contributions of other members of the health care team
 - IC3-L1-1-Recognizes and respects the expertise of other members of the health care team
- **Effectively presents at a regional or national conference**
 - PBLI4-L5-1 – Serves as an expert on anesthesiology to other healthcare professionals

2. Teaching patients

- **Effectively teaches basic anesthesia concepts and anesthetic plans to patients and families**
 - PBLI4-L1-1 – Discusses plans and answers questions from patients and family
 - PBLI4-L2-1 – Explains anesthetic care to patients and families
 - IC1-L1-2 - Communicates routine information in straight forward circumstances with indirect supervision
- **Effectively teaches advanced concepts to patients and families**
 - PBLI4-L3-1 – explains advanced anesthetic care to patients and families
 - PBLI4-L4-1 – Effectively explains advanced anesthetic care to patients and families with conditional independence
 - PBLI4-L5-1 – Serves as an expert on anesthesiology to patients and families
 - IC1-L3-1 - Communicates challenging information and addresses complex circumstances with indirect supervision
 - IC1-L4-1 - Communicates challenging information and addresses complex circumstances with conditional independence
- **Teaches community education classes or other community-based platforms**
 - PBLI4-L4-1 – Effectively explains advanced anesthetic care to patients and families with conditional independence
 - PBLI4-L5-2 – participates in community education about anesthesiology